

Building student-centered learning communities

WSCUHSD
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<https://coreylott.com/>



....check in questions...

What are 1-2 teaching strategy or ideas you would you like to implement or improve?

Acknowledgements

- Hardworking
- Diverse in experience and interactions
- Today focus on three tools, or ideas, that can be personalize and used.
- Discuss and apply model

Agenda

- 7:30 - 8:00 Breakfast treats (District provided)
- 8:00-9:40 Two tools and application (Corey Lott)
- 9:40-10:00 Pulling it all together (Toni Beal)
- 10:00-10:20 Break
- 10:20-12:30 Department work time - assessments, classroom strategies, curriculum planning
Furniture exploration rotations (Jenny Bruneman)
- 12:30-1:00 Lunch (Company provided)
- 1:00-2:00 Third tool and application (Corey Lott, Nicole Ochoa)
- 2:00 - 2:30 Technology Survey, PD Day evaluation, Work time



Universal Design for Learning (UDL)



Plan for it.

Come prepared with diverse strategies for teaching, learning, and assessing.

Why, How, What (Novack, 2016)

Using student
feedback, reflection, and choice
to create efficient and effective
student-centered learning
communities

Student surveys

Create pathways for student feedback:

- For you,
- For themselves,
- For the community of learners

You create it, control it, and keep it.



Efficient and
effective
teaching

Acquiring useful data

What is useful to know?

What do you want them to know about themselves?

Where are the choices?

Full surveys: paper, google forms

Simple: quick vote, solo cups, exit tickets, draw most memorable moment

[Survey link](#)

[Survey link](#)

[Portrait of a Graduate Grading/Goal setting](#)



Questions and commentary

Individual application



Padlet best questions for student surveys



Part 2: Planning with working relationships in mind

A social approach to learning

- Partners
- Small Groups
- Direct Instruction
- Individual
- Planning
- Community





Draw your own pie charts or percentages.

1. What percentages are your favorite as a learner?
2. What percentages do you provide as a teacher?
3. What are new percentages you could try?

Menu of options for department work time.

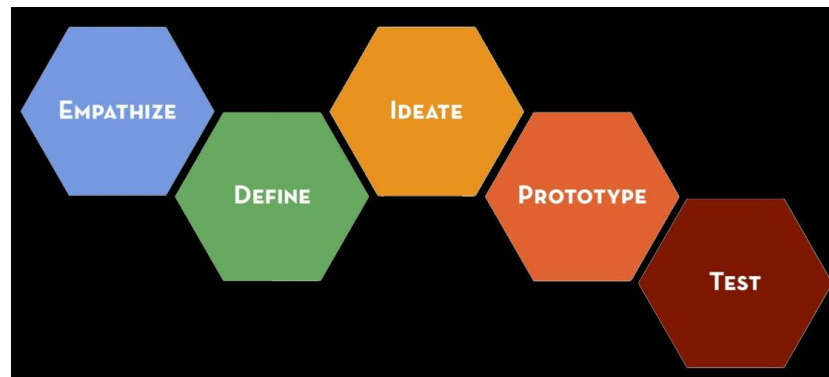
- Common assessments
- UDL alternate assessments [UDL Guidelines and Framework](#)
- Department specific projects or goals
- Ideas for future Professional Development

Tool Three: Partner Activity: Invention for a friend

Portrait of a Graduate

- Empathy
- Communication

Check out Stanford's [d.school](https://d.school.stanford.edu/). Wow.



Activity

Curriculum application

Samples, invent for...

a historical figure or citizens during a specific time period,
literary characters,
plants and animals, the earth and oceans,
a struggling math student,

Sources

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